

# Arts Education Learning Exchange

SAN DIEGO COUNTY 2016

## Cherokee Point Elementary

Cherokee Point Elementary 3735 38th St San Diego, CA 92105	Arts Partner: City Opera Grade Level: 3rd Academic Content: ELA Arts Discipline: Theatre
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### Arts Integration Unit Overview

This lesson is a selection from our first unit. The teachers and teaching artist are working together to help students develop critical thinking skills when coming in contact with any informational text. In this lesson, we are looking specifically at how characters reveal key information through their words, thoughts, actions and motivations.

### City Opera

City Opera is a new, artist-driven opera company in San Diego dedicated to building community by turning beautiful music into stunning theatre and contributing to the dynamic reimagining of opera in America for the 21st century. With over thirty years combined experience in education and outreach, the co-artistic directors of City Opera prioritize relationships built through learning and discovery, and believe that communities are built on shared experiences.

City Opera champions new and contemporary works in English, works by American composers, non-traditional repertoire, and fundamental re-conceptualizations of standard operas. With an emphasis on community building, we make music for story's sake.

[www.sdcityopera.org](http://www.sdcityopera.org)

CHEROKEE POINT Grade 3  
Wendy Lindman-Fechner, Class room Teacher  
Cynthia Stokes, Teaching Artist, CITY Opera

**Lesson Description and Objectives:**

Students will use familiar theatre activities including: pantomime, tableau, inner thoughts, and dialogue to analyze a familiar text. Students will observe each presentation and be prepared to describe, compare and contrast, different examples of how each ensemble accomplished the assignment. Students will also provide peer feedback about the observed presentations.

**NATIONAL STANDARDS: THEATRE Gr. 3**

CREATING 2 Organize and develop artistic work

PRESENTING 6 Create meaning through the presentation of artistic work.

RESPONDING 7 Perceive and analyze artistic work.

**CCSS.ELA-LITERACY.RL.3.3**

Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events

**CCSS.ELA-LITERACY.RL.3.6**

Distinguish their own point of view from that of the narrator or those of the characters

**PLAN**

Ms. Lindman-Fechner will select a moment from *Because of Winn-Dixie*. She and the students will discuss the characters and events described in the book.

Ms. Cynthia will create a tableau from that moment with the students.

Ms. Lindman-Fechner and Ms. Cynthia will take turns asking students in the audience to look more deeply at the characters, their motivations and actions. They will also ask students in the tableau to reveal their inner thoughts, speak to other characters and demonstrate an action.

**Assessment**

Students will share out their work in an informal setting with the class.

Students will demonstrate appropriate audience behavior and demonstrate critical thinking skills as they observe and participate in these presentations.

**Assessment Questions**

Based upon what you experience, describe the writer's point of view. How does she create this point of view through the characters?

Did the choices students made help the audience understand the characters more fully?



# Demographic Profile: Fall Enrollment Data, 2009-10 to 2014-15

**(062) CHEROKEE POINT**

School Calendar: YEAR-ROUND

Grades K-5

Type: ELEMENTARY

Cluster: HOOVER

Student Group	2014-2015		2013-2014		2012-2013		2011-2012		2010-2011		2009-2010	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
<b>ALL</b>												
All Students	476	100.0	513	100.0	466	100.0	520	100.0	502	100.0	487	100.0
<b>ETHNICITY</b>												
African American	38	8.0	39	7.6	39	8.4	52	10.0	39	7.8	31	6.4
Asian	3	0.6	7	1.4	4	0.9	5	1.0	4	0.8	3	0.6
Filipino	0	----	1	0.2	1	0.2	1	0.2	2	0.4	0	----
Hispanic	395	83.0	417	81.3	387	83.0	418	80.4	410	81.7	399	81.9
Indochinese	15	3.2	16	3.1	14	3.0	17	3.3	19	3.8	18	3.7
Native American	1	0.2	1	0.2	0	----	1	0.2	1	0.2	1	0.2
Pacific Islander	1	0.2	2	0.4	1	0.2	1	0.2	1	0.2	3	0.6
White	9	1.9	15	2.9	12	2.6	17	3.3	16	3.2	17	3.5
Multiracial	14	2.9	15	2.9	8	1.7	8	1.5	10	2.0	15	3.1
<b>ENGLISH LANGUAGE PROFICIENCY</b>												
English Only	94	19.7	113	22.0	99	21.2	126	24.2	103	20.5	97	19.9
Initially Fluent English	15	3.2	13	2.5	11	2.4	10	1.9	24	4.8	20	4.1
Reclassified English Learner	39	8.2	23	4.5	25	5.4	27	5.2	28	5.6	22	4.5
English Learner	324	68.1	362	70.6	325	69.7	354	68.1	347	69.1	346	71.0
Other	4	0.8	2	0.4	6	1.3	3	0.6	0	----	2	0.4
<b>GENDER</b>												
Female	229	48.1	243	47.4	237	50.9	265	51.0	250	49.8	253	52.0
Male	247	51.9	270	52.6	229	49.1	255	49.0	252	50.2	234	48.0
<b>MEAL ELIGIBILITY</b>												
Meal-Eligible	450	94.5	462	90.1	466	100.0	520	100.0	502	100.0	487	100.0
Not Meal-Eligible	26	5.5	51	9.9	0	----	0	----	0	----	0	----
Provision 2 Status	Prov 2		Prov 2		Prov 2		Prov 2		Prov 2		Prov 2	
<b>GIFTED-IDENTIFIED STATUS (GRADES 3 TO 12 ONLY)</b>												
Gifted-Identified, Seminar	4	1.7	3	1.2	4	1.8	6	2.4	5	2.1	5	2.1
Gifted-Identified, Cluster	42	17.9	54	21.3	54	24.8	70	28.1	50	20.7	44	18.6
Not Gifted-Identified	188	80.3	196	77.5	160	73.4	173	69.5	187	77.3	187	79.2
<b>INDIVIDUALIZED EDUCATION PROGRAM (IEP)</b>												
With IEP	53	11.1	60	11.7	52	11.2	47	9.0	33	6.6	24	4.9
Without IEP	423	88.9	453	88.3	414	88.8	473	91.0	469	93.4	463	95.1
<b>PARENT EDUCATION LEVEL</b>												
Decline to State	45	9.5	39	7.6	63	13.5	96	18.5	96	19.1	135	27.7
Not a High School Graduate	191	40.1	211	41.1	151	32.4	127	24.4	137	27.3	110	22.6
College Graduate or Higher	37	7.8	49	9.6	36	7.7	42	8.1	38	7.6	36	7.4

Data Notes: (1) Data for 2014-2015 do not include Empower (roughly 65 students) and Elevate (roughly 170 students). (2) Prior to 2013-2014, Provision 2 schools were reported as 100% meal-eligible, (3) Data on students with an Individualized Education Program (IEP) for 2014-15 are incomplete for the following charter schools served by the El Dorado SELPA: Audeo, Charter School of SD, Elevate, Empower, Laurel Preparatory Academy, Learning Choice, Magnolia, and Preuss.