

Arts Education Learning Exchange

SAN DIEGO COUNTY 2016

Euclid Elementary

Euclid Elementary 4166 Euclid Ave San Diego, CA 92105	Arts Partner: San Diego Junior Theatre Grade Level: 3rd Academic Content: ELA & Social Studies Arts Discipline: Theatre
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Arts Integration Unit Overview

San Diego Junior Theatre has paired with all 3rd grade classes at Euclid elementary to combine theatre arts curriculum with Euclid's expressed focus on English Language Arts. Over the span of ten weeks, Junior Theatre's teaching artist has worked in concert with all third grade teachers using various acting tools and activities to enhance lessons in both social studies and literacy. Each lesson led to a performance specific to their unit on Native Americans of California.

San Diego Junior Theatre

San Diego Junior Theatre (SDJT) provides engaging, innovative, high-quality theatre education and productions for children of all cultural heritages, ages, abilities and levels of interest. SDJT originally began as a community program by San Diego's Old Globe Theatre. Today, SDJT operates as an independent, nonprofit organization for the benefit of children throughout San Diego County, and is the oldest continuing children's theatre program in the country — its productions have entertained well over a million theatregoers since its beginning in 1948.

www.juniortheatre.com

Euclid Lesson Plan

As the third graders at Euclid Elementary have studied Native California populations, they have addressed issues of the history, behaviors, and complex social schemata of myriad tribes. Because fully 86% of the student population at Euclid is made up of English Language Learners, this residency segment was designed to facilitate the comprehension of those areas of study by guiding students in the processes of acting out those complex behaviors. An addendum to that goal was the incorporation of theater directions and behaviors that provided familiarity with stage performances, opportunities to use speech in new ways, and 100% student participation that fostered language development, comprehension, and a great deal of fun.

Objectives: NOTE: The students not only read the history of native tribes and acted out parts of it, they also co-wrote the dialogue and scenarios used in their stage production. Therefore, they have used not only Common Core standards in reading but also in writing.

ELA Standards: Reading for Information

RI 3.2 Recount key details from a non-fiction text as they relate to the main idea.

RI 3.4 Determine meanings of academic and domain-specific words in a grade 3 text.

RI 3.7 Using information gained from illustrations to demonstrate understanding.

RI 3.10 Read and comprehend informational text (Social Studies) independently and proficiently.

NCAS:

TH:Pr6.1.3

a. Practice drama/theatre work and share reflections individually and in small groups.

TH:Re7.1.3

a. Understand why artistic choices are made in a drama/theatre work.

Lesson:

TA- will lead students in warmup of three actors tools- body, voice and imagination.

CT- will lead brief discussion, recap on the Native American tribes of California

TA- will lead rehearsal for final unit performance, stopping at appropriate times for feedback and teaching opportunities.

CT- will take appropriate teaching moments during the rehearsal, allowing the students to connect the unit to the acting performance.

TA/CT- will recap the lesson with pop quiz questions about both acting tools and practices and the Native American tribes of Ca.



Demographic Profile: Fall Enrollment Data, 2009-10 to 2014-15

(095) EUCLID

School Calendar: YEAR-ROUND

Grades K-5

Type: ELEMENTARY

Cluster: CRAWFORD

Student Group	2014-2015		2013-2014		2012-2013		2011-2012		2010-2011		2009-2010	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
ALL												
All Students	536	100.0	603	100.0	620	100.0	643	100.0	658	100.0	654	100.0
ETHNICITY												
African American	57	10.6	52	8.6	54	8.7	59	9.2	56	8.5	45	6.9
Asian	13	2.4	20	3.3	24	3.9	26	4.0	25	3.8	18	2.8
Filipino	1	0.2	1	0.2	1	0.2	1	0.2	1	0.2	1	0.2
Hispanic	396	73.9	446	74.0	465	75.0	481	74.8	496	75.4	492	75.2
Indochinese	55	10.3	66	10.9	63	10.2	63	9.8	68	10.3	82	12.5
Native American	0	----	1	0.2	0	----	0	----	0	----	0	----
Pacific Islander	0	----	2	0.3	2	0.3	2	0.3	4	0.6	3	0.5
White	2	0.4	1	0.2	1	0.2	3	0.5	3	0.5	5	0.8
Multiracial	12	2.2	14	2.3	10	1.6	8	1.2	5	0.8	8	1.2
ENGLISH LANGUAGE PROFICIENCY												
English Only	95	17.7	86	14.3	82	13.2	82	12.8	75	11.4	68	10.4
Initially Fluent English	9	1.7	6	1.0	4	0.6	4	0.6	4	0.6	12	1.8
Reclassified English Learner	34	6.3	37	6.1	36	5.8	35	5.4	41	6.2	46	7.0
English Learner	390	72.8	471	78.1	489	78.9	515	80.1	529	80.4	525	80.3
Other	8	1.5	3	0.5	9	1.5	7	1.1	9	1.4	3	0.5
GENDER												
Female	240	44.8	279	46.3	293	47.3	309	48.1	326	49.5	325	49.7
Male	296	55.2	324	53.7	327	52.7	334	51.9	332	50.5	329	50.3
MEAL ELIGIBILITY												
Meal-Eligible	522	97.4	548	90.9	620	100.0	643	100.0	658	100.0	654	100.0
Not Meal-Eligible	14	2.6	55	9.1	0	----	0	----	0	----	0	----
Provision 2 Status	Prov 2		Prov 2		Prov 2		Prov 2		Prov 2		Prov 2	
GIFTED-IDENTIFIED STATUS (GRADES 3 TO 12 ONLY)												
Gifted-Identified, Seminar	6	2.3	8	2.8	9	3.1	9	3.0	14	4.6	17	5.6
Gifted-Identified, Cluster	53	20.5	46	16.2	51	17.6	51	17.0	59	19.5	62	20.3
Not Gifted-Identified	199	77.1	230	81.0	230	79.3	240	80.0	230	75.9	226	74.1
INDIVIDUALIZED EDUCATION PROGRAM (IEP)												
With IEP	52	9.7	38	6.3	49	7.9	41	6.4	44	6.7	42	6.4
Without IEP	484	90.3	565	93.7	571	92.1	602	93.6	614	93.3	612	93.6
PARENT EDUCATION LEVEL												
Decline to State	23	4.3	6	1.0	39	6.3	31	4.8	27	4.1	35	5.4
Not a High School Graduate	205	38.2	252	41.8	273	44.0	282	43.9	317	48.2	320	48.9
College Graduate or Higher	30	5.6	36	6.0	53	8.5	52	8.1	49	7.4	47	7.2

Data Notes: (1) Data for 2014-2015 do not include Empower (roughly 65 students) and Elevate (roughly 170 students). (2) Prior to 2013-2014, Provision 2 schools were reported as 100% meal-eligible, (3) Data on students with an Individualized Education Program (IEP) for 2014-15 are incomplete for the following charter schools served by the El Dorado SELPA: Audeo, Charter School of SD, Elevate, Empower, Laurel Preparatory Academy, Learning Choice, Magnolia, and Preuss.