

Arts Education Learning Exchange

SAN DIEGO COUNTY 2016

Cherokee Point Elementary

Cherokee Point Elementary 3735 38th St San Diego, CA 92105	Arts Partner: Outside the Lens Grade Level: 4th Academic Content: ELA & Science Arts Discipline: Media Arts
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Arts Integration Unit Overview

The 3rd/4th grade students have worked in partnerships to create stop motion animations explaining the rock cycle through a visual story. Students produced the project from start to finish, from brainstorming and storyboarding to shooting and editing. They will present their animations and we will review and reflect on their learning and work as a class.

Outside the Lens

Outside the Lens is a 501(c)(3) nonprofit whose mission is to empower youth to use digital media to create change within themselves, their community and their world. They teach photography, video, and animation through in-class and after school programs for K-12 youth throughout San Diego County. Outside the Lens believes it is essential for youth to possess digital media skills in order to express themselves creatively, explore issues that are important to them, and to achieve success in 21st Century life and work.

www.outsidethelens.org

Lesson Plan- Cherokee Point Elementary 4th Grade

Date: 3/18/2016



Teaching Artist (TA)- Hilary Morefield, Outside the Lens

Classroom Teacher (CT)- Ricardo Castillo, Cherokee Point Elementary

Lesson Focus/Objective: The 3rd/4th grade students have worked in partnerships to create stop motion animations explaining the rock cycle through a visual story. Students produced the project from start to finish, from brainstorming and storyboarding to shooting and editing. They will present their animations and we will review and reflect on their learning and work as a class.

NGSS Standards:

4-ESS3-2--Constructing Explanations and Designing Solutions- Constructing explanations and designing solutions in 3–5 builds on K–2 experiences and progresses to the use of evidence in constructing explanations that specify variables that describe and predict phenomena and in designing multiple solutions to design problems.

- Generate and compare multiple solutions to a problem based on how well they meet the criteria and constraints of the design solution.

NCAS Standards:

VA:Cr1.1.4- Brainstorm multiple approaches to a creative art or design problem.

VA:Cr1.2.4- Collaboratively set goals and create artwork that is meaningful and has purpose to the makers.

VA:Re8.1.4- Interpret art by referring to contextual information and analyzing relevant subject matter, characteristics of form, and use of media.

MA:Re8.1.4.- Determine and explain reactions and interpretations to a variety of media artworks, considering their purpose and context.

Lesson Breakdown:

CT: Calls students to attention- shares behavior expectations for final screening, focusing on respect for each artist's work- kind, helpful, specific feedback

TA: Plays videos for each student pair's animation

CT & TA: In between each video, we will engage all students in verbal review & questions re: the rock cycle and animation process

- CT: Looking for comprehension of three rock types and how they change states- metamorphic, igneous, and sedimentary
- TA: Looking for comprehension of animation strategies- use of materials, storytelling (clear, direct), and understanding of technical process (frames, movement)

TA: Leads Q & A from the audience- students and adults ask animators about their process and creative choices

CT & TA: Share appreciation for project and student's work, conclude.



Demographic Profile: Fall Enrollment Data, 2009-10 to 2014-15

(062) CHEROKEE POINT

School Calendar: YEAR-ROUND

Grades K-5

Type: ELEMENTARY

Cluster: HOOVER

Student Group	2014-2015		2013-2014		2012-2013		2011-2012		2010-2011		2009-2010	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
ALL												
All Students	476	100.0	513	100.0	466	100.0	520	100.0	502	100.0	487	100.0
ETHNICITY												
African American	38	8.0	39	7.6	39	8.4	52	10.0	39	7.8	31	6.4
Asian	3	0.6	7	1.4	4	0.9	5	1.0	4	0.8	3	0.6
Filipino	0	----	1	0.2	1	0.2	1	0.2	2	0.4	0	----
Hispanic	395	83.0	417	81.3	387	83.0	418	80.4	410	81.7	399	81.9
Indochinese	15	3.2	16	3.1	14	3.0	17	3.3	19	3.8	18	3.7
Native American	1	0.2	1	0.2	0	----	1	0.2	1	0.2	1	0.2
Pacific Islander	1	0.2	2	0.4	1	0.2	1	0.2	1	0.2	3	0.6
White	9	1.9	15	2.9	12	2.6	17	3.3	16	3.2	17	3.5
Multiracial	14	2.9	15	2.9	8	1.7	8	1.5	10	2.0	15	3.1
ENGLISH LANGUAGE PROFICIENCY												
English Only	94	19.7	113	22.0	99	21.2	126	24.2	103	20.5	97	19.9
Initially Fluent English	15	3.2	13	2.5	11	2.4	10	1.9	24	4.8	20	4.1
Reclassified English Learner	39	8.2	23	4.5	25	5.4	27	5.2	28	5.6	22	4.5
English Learner	324	68.1	362	70.6	325	69.7	354	68.1	347	69.1	346	71.0
Other	4	0.8	2	0.4	6	1.3	3	0.6	0	----	2	0.4
GENDER												
Female	229	48.1	243	47.4	237	50.9	265	51.0	250	49.8	253	52.0
Male	247	51.9	270	52.6	229	49.1	255	49.0	252	50.2	234	48.0
MEAL ELIGIBILITY												
Meal-Eligible	450	94.5	462	90.1	466	100.0	520	100.0	502	100.0	487	100.0
Not Meal-Eligible	26	5.5	51	9.9	0	----	0	----	0	----	0	----
Provision 2 Status	Prov 2		Prov 2		Prov 2		Prov 2		Prov 2		Prov 2	
GIFTED-IDENTIFIED STATUS (GRADES 3 TO 12 ONLY)												
Gifted-Identified, Seminar	4	1.7	3	1.2	4	1.8	6	2.4	5	2.1	5	2.1
Gifted-Identified, Cluster	42	17.9	54	21.3	54	24.8	70	28.1	50	20.7	44	18.6
Not Gifted-Identified	188	80.3	196	77.5	160	73.4	173	69.5	187	77.3	187	79.2
INDIVIDUALIZED EDUCATION PROGRAM (IEP)												
With IEP	53	11.1	60	11.7	52	11.2	47	9.0	33	6.6	24	4.9
Without IEP	423	88.9	453	88.3	414	88.8	473	91.0	469	93.4	463	95.1
PARENT EDUCATION LEVEL												
Decline to State	45	9.5	39	7.6	63	13.5	96	18.5	96	19.1	135	27.7
Not a High School Graduate	191	40.1	211	41.1	151	32.4	127	24.4	137	27.3	110	22.6
College Graduate or Higher	37	7.8	49	9.6	36	7.7	42	8.1	38	7.6	36	7.4

Data Notes: (1) Data for 2014-2015 do not include Empower (roughly 65 students) and Elevate (roughly 170 students). (2) Prior to 2013-2014, Provision 2 schools were reported as 100% meal-eligible, (3) Data on students with an Individualized Education Program (IEP) for 2014-15 are incomplete for the following charter schools served by the El Dorado SELPA: Audeo, Charter School of SD, Elevate, Empower, Laurel Preparatory Academy, Learning Choice, Magnolia, and Preuss.