



SSAE Grant Eligibility Checklist

To support your efforts to submit an application to the Student Support and Academic Enrichment Grant (SSAE), we have created a list of the eligibility requirements:

Who Can Apply:

- Grant must be submitted by a Local Education Agency, a consortium of LEAs or direct funded charter schools. Lead consortia members may be districts or direct funded charter schools and consortia members may include districts and/or direct-funded charter schools
- Eligible districts or charter schools may apply individually or as a part of a consortium, *but not both*
- The LEA or a consortium of LEAs must receive Title I Part A funds in the 2017-18 fiscal year
- Applicants must certify they will comply with rules regarding nonpublic schools who are receiving equitable services under Title IV Part A ESEA Section 8501(a)(4)
- Priority will be given to those with the greatest number or percentage of children counted under ESEA Section 1124(c)
- Applicant must conduct a comprehensive needs assessment in order to examine needs for improvement (LCAP or other prior needs assessments are permissible). The LEA must consult with the following stakeholders:
 - Parents, teachers, principals, other school leaders, specialized instructional support personnel, students, community based organizations, local government (e.g. law enforcement, juvenile court, child welfare agency, public housing, Indian Tribes where applicable), charter schools staff if supported by LEA, and other relevant organizations and programs

Funding & Grant Activities:

- Grant budgets must range from \$500,000 to \$4 Million
- LEAs may incorporate aspects of the other grant categories into an application for one category, but must allocate *at least 20% of budget* to allowable expenses in the category applied for
- Activities may be conducted in partnership with higher education, business, non-profits, community based orgs, arts councils, or other public or private entities
- Activities must be aligned with CA's teaching and learning standards designed to improve academic achievement and student success and activities must be based on successful existing models and research
- Table 1- Page 10 of the grant application provides allowable uses of funds for each category:
 - Category A- Well Rounded Educational Opportunities
 - Improving access to foreign language instruction, and **arts and music education**

QUESTIONS?

Contact the California Alliance for Arts Education at SSAEgrants@artsed411.org