

**SCHOOL Survey
Arts Education Programs**

School Name:
Date:
Team Member:
School Contact: (Interviewee)
Contact Phone:
Contact Email:

This form allows the team member to take an inventory of what currently exists at the school level in arts education. Information should reflect the previous school year. Many questions offer checklists. Check all areas that apply. The four arts disciplines of Dance, Music, Theatre and Visual Arts are abbreviated: D M T VA

Standards-based curriculum

1. Are the arts education programs offered at your school aligned with the California State Visual and Performing Arts (VAPA) standards?

<input type="checkbox"/> Yes	<input type="checkbox"/> D	<input type="checkbox"/> M	<input type="checkbox"/> T	<input type="checkbox"/> VA
<input type="checkbox"/> No	<input type="checkbox"/> D	<input type="checkbox"/> M	<input type="checkbox"/> T	<input type="checkbox"/> VA

2. Is there a written curriculum in use for each subject?

<input type="checkbox"/> Yes	<input type="checkbox"/> D	<input type="checkbox"/> M	<input type="checkbox"/> T	<input type="checkbox"/> VA
<input type="checkbox"/> No	<input type="checkbox"/> D	<input type="checkbox"/> M	<input type="checkbox"/> T	<input type="checkbox"/> VA

3. Does the curriculum address all five of the strands outlined in the Visual and Performing Arts standards? (Make a check mark in the boxes to indicate a "yes" answer for a given question.)

	D	M	T	VA
Artistic perception	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Historical and cultural context	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aesthetic valuing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Connection/relationships/applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instruction and Methodology

4. Are the arts taught as separate subjects? (Please check Y for yes or N for no)

Y	N	
<input type="checkbox"/>	<input type="checkbox"/>	Dance
<input type="checkbox"/>	<input type="checkbox"/>	Music, Instrumental
<input type="checkbox"/>	<input type="checkbox"/>	Music, Vocal
<input type="checkbox"/>	<input type="checkbox"/>	Theatre
<input type="checkbox"/>	<input type="checkbox"/>	Visual Arts

5. If not, please answer the following:

	Yes	No
Dance is taught as part of the physical education program	<input type="checkbox"/>	<input type="checkbox"/>
Music activities are integrated into other areas of the curriculum	<input type="checkbox"/>	<input type="checkbox"/>
Theatre is taught as part of the English/Lang Arts curriculum	<input type="checkbox"/>	<input type="checkbox"/>
Visual arts are integrated into other areas of the curriculum	<input type="checkbox"/>	<input type="checkbox"/>

Other:

6. For a typical student who receives arts instruction, what is the average frequency of instruction in each arts discipline during the school day?

	D	M	T	VA
Every day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 or 4 times per week	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Once or twice a week	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Less than once a week	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not taught	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. What is the typical length of an arts class? (minutes)

D
 M
 T
 VA

8. What is the typical duration of the arts class?

	D	M	T	VA
Entire school year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Half the school year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trimester	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
One Quarter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Less than a quarter of the year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. What teaching strategies are used in the arts?

	D	M	T	VA
<input type="checkbox"/> Teaching by lecture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Teaching by demonstration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Viewing videotapes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Student practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Student performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Student reading/research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Student writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Individual activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Group activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Other (specify): _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. What is the approximate percentage of students in the school that participated in the arts in the current school year?

%D
 %M
 %T
 %VA

Student Assessment

11. What assessment strategies are used in the arts?

	D	M	T	VA
<input type="checkbox"/> No assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Letter grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Pass /No Pass	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Formative assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Performance tasks or projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Portfolio of student's work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Selected response tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Short, written answers or essays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Student self-assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Teacher observation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Summative assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Other (specify): _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Professional Development

12. Are teachers provided with professional development opportunities?

<input type="checkbox"/> Yes	<input type="checkbox"/> D	<input type="checkbox"/> M	<input type="checkbox"/> T	<input type="checkbox"/> VA
<input type="checkbox"/> No	<input type="checkbox"/> D	<input type="checkbox"/> M	<input type="checkbox"/> T	<input type="checkbox"/> VA

13. Who provides professional development in the arts?

	D	M	T	VA
<input type="checkbox"/> Arts Providers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> The California Arts Project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> The County Office of Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> District teacher specialists	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Local arts agencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Other (specify): _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14. How many teachers received professional development during the previous school year?

Number of teachers:

<input type="checkbox"/> D	<input type="checkbox"/> M	<input type="checkbox"/> T	<input type="checkbox"/> VA
----------------------------	----------------------------	----------------------------	-----------------------------

Number of professional development hours:

<input type="checkbox"/> D	<input type="checkbox"/> M	<input type="checkbox"/> T	<input type="checkbox"/> VA
----------------------------	----------------------------	----------------------------	-----------------------------

Program Administration and School Personnel

15. Who coordinates instructional services in the arts at your school?

16. Who determines the amount of instructional time in the arts?

17. Who is responsible for selecting and/or developing written curriculum in the arts at your school?

NOTE: The following two questions are designed to capture who teaches the arts as a discrete subject in your school. If the arts are not taught as separate subjects, please skip questions 18 and 19:

18. What is the position of the person who teaches the subject?

Certificated Educators

- | | D | M | T | VA |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> Full-time Credentialed Arts Specialist* | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> Part-time Credentialed Arts Specialist* | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> Elementary Multiple Subject Teacher | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> Secondary Non-Arts Single-Subject Teacher | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Non-Certificated Educators

- | | D | M | T | VA |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> Artist-in-Residence/Teaching Artist | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> Parent/Volunteer | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**Credentialed Arts Specialist: A certificated teacher, credentialed and trained to deliver single-subject arts instruction in dance, music, theatre or visual arts. Dance and theatre specialists are certified in Physical Education and English, respectively, because there are currently no single-subject credentials available in dance and theatre in California.*

19. How many full time equivalent (FTE) Credentialed Arts Specialists provide instruction in your school in each arts discipline (please write number in space provided):

Dance _____ Music _____ Theatre _____ Visual Arts _____

Partnerships and Collaborations

20. Do students at this school have access to:

- | | D | M | T | VA |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> Professional performances
(on campus, one time events such as assemblies) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> Field trips to Visual or Performing Arts venues
(off campus venues) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> Artist-in-Residence programs
(Visual or performing artists who visit a school
for an extended period – more than one week) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> After-school programs | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> Extracurricular activities (music ensembles, plays) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> Other: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

21. Who provides these arts experiences:

- Dance company _____
- Theatre company _____
- Music organization _____
- Museum _____
- Other _____

22. How frequently do students participate in arts-related activities such as these?

23. Are these arts experiences integrated with grade-level curriculum?

Grade level notes:

Resources and Facilities

24. Please select the facilities that best describe the space used for the arts in your school:

	D	M	T	VA
<input type="checkbox"/> Dedicated room(s) with special equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Dedicated room(s), no special equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Gymnasium	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Cafeteria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Auditorium	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Multi-purpose Room	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Regular classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Other (specify): _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

25. Does the school provide the following:

	D	M	T	VA
<input type="checkbox"/> State-adopted arts instructional materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Arts-related library resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Arts-related videos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Supplies (consumable; i.e., paint, paper)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Equipment (non-consumable; i.e., kiln)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Musical Instruments and maintenance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Supplemental instructional materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Technology resources to support the arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Other (specify): _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Program Evaluation

26. Do principals or arts administrators observe and conduct evaluations of those who teach the arts?

<input type="checkbox"/> Yes	<input type="checkbox"/> D	<input type="checkbox"/> M	<input type="checkbox"/> T	<input type="checkbox"/> VA
<input type="checkbox"/> No	<input type="checkbox"/> D	<input type="checkbox"/> M	<input type="checkbox"/> T	<input type="checkbox"/> VA

27. Are the arts programs at the school evaluated on an annual basis?

<input type="checkbox"/> Yes	<input type="checkbox"/> D	<input type="checkbox"/> M	<input type="checkbox"/> T	<input type="checkbox"/> VA
<input type="checkbox"/> No	<input type="checkbox"/> D	<input type="checkbox"/> M	<input type="checkbox"/> T	<input type="checkbox"/> VA

Notes: