

**STAGE 4 – STEP 3 | Strategic Directions Documentation Sample**

<p><b>Launching a Comprehensive Arts Professional Development Program</b></p> <p>Develop Artist Within the Teachers</p> <p>Implement Educator Arts 101 Series (All Can Do Art)</p> <p>Elective PD in Arts Skills</p> <p>Immerse teachers in powerful PD arts experience</p> <p>Develop PD plan for school /community</p>	<p><b>Experimenting with New Models of Instruction</b></p> <p>Teacher (secondary) and Prof Artists Create New Demo Unit</p> <p>Incremental, developmental, piloting, implementing SB arts curriculum</p> <p>Define and Communicate Content (Arts Standards)</p>	<p><b>Creating Arts Integration Models</b></p> <p>Open pathways for cross-curriculum collaboration</p> <p>Parallel Integration Based on Process</p> <p>Pilot Arts Integration curriculum in one grade</p> <p>Develop science/art program as cross-disciplinary model</p>	<p><b>Delivering Arts Support Directly to the Classroom</b></p> <p>Bring in Trained Coaches to Classrooms</p> <p>Dedicate Lead teachers to support Arts</p>
	<p><b>Developing Community Advocacy Campaign</b></p> <p>Get the Message Out- use media, reach new audiences</p> <p>Arts Ed Awareness Installations and Campaign</p> <p>Launch a campaign for school/community informing about Arts Learning</p>	<p><b>Creating Public Will and Support of Arts Learning</b></p> <p>Messaging Campaign for Administrators</p> <p>Build understanding of arts through combined community education focus groups</p> <p>Research successful school arts programs</p> <p>Series of workshops on Brain Research (For Admin, Teachers, Parents)</p>	<p><b>Making Student Learning Visible in the Arts</b></p> <p>Make Artistic Process Visible</p> <p>Implement Student Led Art Night</p>
<p style="text-align: center;"><b>IMPORTANT</b></p> <p>Please be aware that, although all the ideas offered have been documented not all those actions will be taken.</p> <p>At this point the group is committing to the titles (boldface) in each box and the overall strategic directions. The next step is for smaller sub-committees to consider one strategic direction and decide what actions are feasible in year one, two, three etc.</p>			<p><b>Positioning the Arts Through Policy</b></p> <p>Include Arts experience in hiring criteria</p> <p>Extend the School Day</p> <p>Expand district's vision statement to include the arts</p> <p>Train Principals to be curriculum leaders</p> <p>Mandate line item for Arts with general funds</p>

**EMPOWERING TEACHERS TO PROVIDE QUALITY ARTS INSTRUCTION**

**ENGAGING PUBLIC VALUE FOR EQUITY**

**POSITIONING THE ARTS THROUGH POLICY**