Sometimes a group that is not used to managing or designing programs has a hard time imagining what kinds of actions might be strategic. One of our Coaches, Patty Larrick, developed the following list to fertilize the thinking of her planning groups. She provides it as a springboard for brainstorming creative ideas in the Strategic Directions and the Action Planning steps.

- Plan and “planning to plan” for any/all aspects of arts education
- Research/visit other districts/schools/programs
- Design/implement surveys for teachers, students, parents, community
- Determine an arts discipline focus at particular grade levels or for the school/district
- Create interactive events: Family Arts Night, art shows, student-led performances
- Develop a school arts calendar for events, performances, arts field trips, artist visits
- Get information out – communication tasks on multiple levels
- Implement advocacy campaigns in support of arts education
- Develop/support arts leadership – create/maintain your arts education leadership team
- Hire full or part time specialist teachers; provide stipends to an arts lead or coordinator
- Design a professional development plan; identify content, delivery, providers, outcomes
- Implement the professional development plan over time; review and revise as needed
- Make the arts part of the school plan, SIP plan, and curriculum mapping projects
- Review and analyze current and potential funding for the arts; write grants
- Purchase supplies/equipment, instructional materials, repairs, and upgrades
- Monitor arts education plan progress, keep plan on track (Arts Leadership Committee)
- Set budget priorities, create a line item arts budget (sites and district)
- Adopt state arts standards, review/adopt textbook series, curriculum materials
- Propose/implement partnerships with higher education
- Develop an approach and goals then contract services with local arts organizations
- Develop/implement pilot programs in arts disciplines new to your school/district
- Plan presentations (advocacy, data, art education plan) for stakeholders/policy makers
- Look at a variety of delivery systems – reconsider the organization of instructional time
- Organize/catalog the materials, equipment, supplies that the school already has
- Research, develop, and implement student assessment in the arts; include the arts on the report card at the elementary level, document student learning in the arts