




STAGE 4 – STEP 4 | One-Year Action Plan

STRATEGIC DIRECTIONS	JUL-SEPT	OCT-DEC	JAN-MAR	APR-JUN
 <p>Empowering Teachers to Provide Quality Arts Instruction</p>	<ul style="list-style-type: none"> Identify teacher leaders and artists skilled in arts instruction Review content standards together Identify Key standards for first 3 years Develop PD plan with representatives from each level Elem. Middle, High (Coord.) 	<ul style="list-style-type: none"> Lead teacher and Artists dev interdisciplinary unit 	<ul style="list-style-type: none"> Pilot Interdisciplinary unit at 2 sites Hire Summer Institute Director Publicize Summer Institute by mid Feb Contract with presenters Book facility for Summer Arts 	<ul style="list-style-type: none"> Revise unit and create a second one Finalize plans for Summer Institute held June 19-23rd
 <p>Exciting the Public About the Value of the Arts</p>	<ul style="list-style-type: none"> Develop Arts Ed Research Matrix (Barb) Create Arts Advocacy Group with community and parents Inventory Skills of Arts Advocates, who can do what 	<ul style="list-style-type: none"> Arts Advocacy group members, including students, prepared to become part of city's "Speaker Circuit" Team established to speak to School Board members individually and arrange classroom visitations (Bill, Sally) 	<ul style="list-style-type: none"> Citywide Dance Festival including Community and Alumni, March (Tina) Include Dance, Drama & Art in Music Showcase Use Showcase as Advocacy Moment (Ed) 	<ul style="list-style-type: none"> 2 Community-based Performances to expose arts programs to businesses & community to generate funding Arts Faire Mid June in conjunction with City Arts Commission on Downtown Waterfront
 <p>Positioning the Arts Through Policy</p>	<ul style="list-style-type: none"> Work with Executive team to include the arts in District's Vision Statement (Sally, Pat, Don) Invite Curriculum Director to be part of Executive group for Arts Task Force 	<ul style="list-style-type: none"> Present arts lesson and debrief at Principal's meeting (Phil, Sara) Work with HR to include experience in the arts as a hiring criterion for new teachers (Sue S.) 	<ul style="list-style-type: none"> Two more Principal's sessions on the arts delivered Work with Cabinet to establish budget for Arts plan in yearly budget cycle 	<ul style="list-style-type: none"> Establish Middle School Task Force to research alternative ways to create 7 period day (Dave, Tina)